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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Centerfield Elementary School

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School Enrollment: 560

Our School Council

Laura Coleman
Kirk Thomas
John Kennedy

Marcia Rowe
Diane Morgan
Melissa Sheron

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000004
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Centerfield Girls' Cross Country Team - State Champions for 2003, 2004, 2005, 2006. Two State Rising Star Award Winners. Two National Board Certified Teachers. KAESP Award for reaching 100 on CATS. Kentucky Pacesetter School.

Extracurricular Activities: We offer soccer, intramural and competitive cross-country, basketball, cheerleading, chorus, orff ensemble, drama, academic team, WCES News, Tech Wizards, as well as Boy Scouts and Girl Scouts. Fifth graders may participate in Student Council. Other enrichment programs include "Mad Science" gymnastics, art, music, karate, and technology.

Awards & Recognitions: 2000 Kentucky Blue Ribbon School; 2002-03 Kentucky Pacesetter School Award; 2003-04 Kentucky Pacesetter School Award; 2004-05 Kentucky Pacesetter School Award; 2004-05 State Proficiency Award; 2005-06 Girls Elementary Cross Country State Winners

What We are Doing to Improve: Centerfield's Curriculum and Instruction Committee and Comprehensive Planning and Assessment Committee in collaboration with the SBDM Council are involved in on-going curriculum and assessment reviews. Teaching teams meet weekly to coordinate instruction and curriculum with appropriate practices at each developmental level.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	284	100.39	284	100.58
White	276	100.12	276	100.31
African American	2	NA	2	NA
Asian	NA	NA	NA	NA
Hispanic	5	NA	5	NA
Free/Red. Lunch	34	NA	34	NA
Non-Free/Red. Lunch	250	102.01	250	102.92
Limited English	1	NA	1	NA
Non-Limited English	283	100.39	283	100.68
Disability	49	76.92	49	71.21
No Disability	235	105.3	235	106.7
Male	122	95.16	122	97.52
Female	162	104.33	162	102.89
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

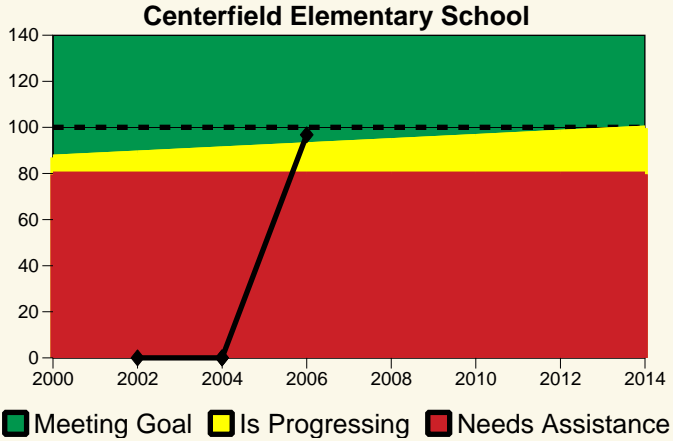
Commonwealth Accountability Testing System

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Centerfield Elementary School, located in Crestwood, KY, is a Kentucky Pacesetter Award-winning school, a K-5 National School of Excellence and a recipient of a 2000 Kentucky Blue Ribbon School award. Centerfield is committed to developing intellectual independence for students. Our priority is to assist students in developing skills to be life-long learners. We provide a comprehensive integrated curriculum. Teachers strive to address the needs and concerns of students within classroom environments that are positive, respectful, and trusting. Centerfield has a primary and intermediate program. The primary program consists of all-day Kindergarten, 1st , 2nd and 3rd grade classrooms. Fourth and fifth grades are in single grade groupings. All levels have a strong focus on reading/writing workshops and hands-on activities in math, science, and social studies. In addition, Centerfield provides instruction in the visual and performing arts, music, and physical education.

How Our School Ensures Educational Equity: Our school philosophy and mission statement encourages the use of "best practices" in the classroom. Learning is consciously connected to real life and lessons are designed to develop children as life-long learners. Students are actively engaged in constructing knowledge. The environment in all classrooms is multi-sensory and child-centered, meeting the needs of students with multiple types of intelligences. Developmentally appropriate activities are planned with a balance between teacher-directed instruction and student-directed learning. An emphasis on open-ended questioning allows students to develop higher level thinking skills. Instruction is differentiated by adapting tasks using flexible groupings, small group work, and student self-reflection. Our curriculum is vertically and horizontally aligned with Kentucky's Core Content for Assessment, Kentucky's Program of Studies, and Oldham County Schools Curriculum Frameworks.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	87.0		
2002	88.8	79.6	
2004	90.6	79.6	
2006	92.4	79.6	96.8
2008	94.2	79.6	
2010	96.0	79.6	
2012	97.8	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	5%	7%	2%	2%	3%	2%	14%
	District	4%	7%	4%	2%	4%	7%	11%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	15%	21%	15%	36%	32%	13%	14%
	District	17%	19%	18%	28%	24%	17%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	80%	73%	82%	61%	65%	85%	71%
	District	79%	74%	78%	69%	72%	76%	75%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	100.4	100.6	113.2	91.2	94.1	116.2	89.4
	District	101.6	102	106.6	94.3	96.9	104	91
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	58%	77%
Mathematics	54%	78%
English	57%	%
Science	75%	%
Composite	59%	%
Name of NRT	IOWA Test of Basic Skills	

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.6%	0%
District	96%	1.2%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and

Weapons Detection: A serious focus on safety and drills are in place at Centerfield. Signage designates the restrictions of having weapons in the buildings and all visitors must sign in and report to the office upon entering the building. There have been no weapons or drug violations reported for 2005-06.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4574	18:1	4.9:1	85.1%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Students use technology to create products, convey ideas, and access information. Technology instruction is integrated into regular classroom instruction. Students have the opportunity to learn keyboarding skills, wordprocessing, PowerPoint, and other computer programs and skills. Every classroom is equipped with interactive computer technology. Centerfield also has two computer labs with open scheduling for students to use in writing, research, and other applications. Students also have access to digital cameras and produce a daily news show that is broadcast schoolwide.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	554	45	8	5250

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	4%	5%	2%
Average Years of Teaching Experience	8.5	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	27.6%	51.7%	20.7%	0%	0%	100%